

The seal of the Student Senate for California Community Colleges is a circular emblem. It features a central figure, possibly a torch or a similar symbol, surrounded by a ring of text that reads "STUDENT SENATE FOR CALIFORNIA COMMUNITY COLLEGES".

Final Resolution Packet

Student Senate for
California Community Colleges

Fall 2016

Rules and Resolutions Committee

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Dear Student Leaders and Interested Parties,

This is the final resolution packet. It includes the resolutions up for sunset that have been pulled and will be reconsidered, as well as all new resolutions and their amendments which will be seen at General Assembly. Please take the time to review these resolutions with your fellow students prior to General Assembly. We have prepared a powerpoint presentation to help facilitate this that can be found here:

<https://docs.google.com/presentation/d/1v6Um3C3WhxPLpWY8mxQVbXT7Z7id6dvP54O1EDBuuF0/edit?usp=sharing>

This packet is organized with a new numbering system which indicates the sponsorship, a projection of which committee(s) the resolution is going to be assigned to, the number within the same projected committee assignment, and whether or not it is an amendment. Here is a breakdown:

1. Sponsorship is indicated by a prefix: 'A' for Associated Student Organization, 'R' for Region, 'C' for recognized Caucus, 'B' for Board of Directors, and 'S' for a Sunsetting Resolution.
2. The projected committee assignment numbers correspond to the different departments a resolution can be assigned to:

01 - Executive	02 - System Affairs
03 - Regional Affairs	04 - Legislative Affairs
05 - Finance	06- Communications
07 - Rules & Resolutions	08 - Events
09 - Equitable Practices	10 - Ad-Hoc Committee/Task Force

For example, Fall 2016 R.03.04-1: Energy Mitigation is a resolutions sponsored by a Region (R) , has been projected to be assigned to the Regional Affairs (03) and Legislative Affairs (04) committees.

3. The resolutions all end in a dash followed by a number (e.g. -1) to indicate the count of how many resolutions are of that specific assignment. For example, if three resolutions are all "Fall 2016 R.03.04" we would count them off as Fall 2016 R.03.04-1, Fall 2016 R.03.04-2, and Fall 2016 R.03.04-3.
4. Lastly, if a resolution has an "A" at the end of it's number, it indicates that it is an amendment to a resolution. This would be indicated if, using the same example, you had a resolution whose number was Fall 2016 R.03.04-1A. This indicates that is an amendment to resolution Fall 2016 R.03.04-1.

Thank you to every student advocate whose work is featured here, as well as those whose work was behind the scenes. It has been an honor to facilitate this process, and we look forward to working with all of you at Fall 2016 General Assembly!

Sincerely,

The Resolutions Submission Ad-Hoc Committee

Executive Vice President Kaydee Miller

Director Oliver Harvey

Student Senate for California Community Colleges
Fall 2016 Final Resolution Packet

Vice President of Communications Errin Bass

Director Lawrence Kelley

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SSCCC Sunsetting Resolutions

All resolutions that are adopted by the Delegate Assembly that have not been implemented will automatically become inactive after 5 years unless the resolutions are individually reaffirmed, for another 5 years, at the General Assembly at which the resolution reaches 5 years of age; this process is called “sunsetting.” Sunsetting resolutions submitted for reaffirmation shall follow the same sponsorship and submission procedures as a normal resolution and/or amendment submission.

All sunsetting resolutions must have been submitted to the Rules and Resolutions Committee by the same deadline as the resolution amendments (October 19th, 2016) if they are to be considered for reaffirmation. Only ASO’s, SSSCCC Regions, SSSCCC recognized Caucuses and the Student Senate Board of Directors may sponsor a sunsetting resolutions, by a majority vote at a regular or special meeting.

Once a sunsetting resolution has been sponsored, it shall no longer be considered the property of the (new) sponsor. It shall remain the property of the Student Senate for California Community Colleges, but shall be renumbered with the semester and year from which it was reaffirmed. The title and original sponsor (or author, if the resolution was created during a time in which that was the accepted practice) shall remain with the resolution.

Sunsetting resolutions that are submitted for reaffirmation shall be considered in the consent calendar of the resolutions packet. This year, only three resolutions were pulled for consideration and will be voted on via consent calendar (approved with a single motion):

Fall 2011, 19.05 Students with Developmental Disabilities and Opportunities

Fall 2011, 19.06 Misuse of Health Fees

Fall 2011, 23.01 Equitable Access Committee

Once a resolution sunsets, it is deemed “inactive” and the Student Senate Board of Directors is no longer obligated to take action on the resolution. However, the topic or content of the resolution shall not be prohibited from being brought back to future General Assemblies.

If you would like to debate one of these three resolutions, you’ll need to have your college’s delegate move to pull it from the consent calendar. A vote “yes” on the consent calendar is reaffirming that you would like the resolution to remain active for another 5 years, and a vote “no” is that you do not want the resolution(s) to remain active at all.

Fall 2016 S.02.04.06.08-1: (Fall 2011, 19.05) Students with Developmental Disabilities and Opportunities

Resolution pulled for consideration by Region VI

Author: Shaine Johnson

Sponsor: American River College

Resolution Dispositions:

Resolve 1: System Affairs Committee & Legislative Committee

Resolve 2: Communications Committee & Events Committee

Whereas, Of all students with disabilities, those with intellectual disabilities including, though not limited to, Autism Spectrum Disorders have the poorest post-education outcomes;

Whereas, until recently, the option of attending college, particularly the opportunity to participate in typical coursework, has not been available to high school students, especially those beyond the age of eighteen, have been limited to segregated life skills or community-based transition programs;

Whereas, In California, each community college campus has a DSPS office that provides services to students with disabilities, yet for students with developmental disabilities these services are often inadequate to meet their needs; and

Whereas, Several colleges and districts, such as Taft College, Solano College, Sacramento City College and the Los Angeles Community College District have developed outstanding programs for students with developmental disabilities;

Resolved, That the Student Senate for California Community Colleges advocate for more educational opportunities for students with developmental disabilities at the state level; and

Resolved, That the Student Senate for California Community Colleges disseminate information to local student representative bodies at its General Assembly's regarding postsecondary options for students with developmental disabilities as well as the unique challenges that this important student constituent group faces.

Fall 2016 S02.03-1: (Fall 2011, 19.06) Misuse of Health Fees

Resolution pulled for consideration by Region VI

Author: Lacey Soto

Sponsor: Allan Hancock College

Resolution Dispositions: System Affairs Committee & Regional Affairs Committee

Whereas, Many districts split one policy for Student Accident Insurance between Health Services and the Athletics Department;

Whereas, The Student Health Fee is being used to pay for Student Accident Insurance;

Whereas, The share of cost between Student Accident Insurance is not proportion to the usage of the policies; and

Whereas, Education Code 76355 states the following about the student health fee:

“Authorized expenditures shall not include, among other things, athletic trainers' salaries, athletic insurance, medical supplies for athletics, physical examinations for intercollegiate athletics, ambulance services and the salaries of health professionals for athletic events, any deductible portion of accident claims filed for athletic team members, or any other expense that is not available to all students. No student shall be denied a service supported by student health fees on account of participation in athletic programs”;

Resolved, That the Student Senate for Community Colleges work with the Chancellor’s Office, Controller’s Office, other relevant bodies and districts to investigate and identify districts violating the Education Code and section 54702 of Title V; and

Resolved, That the Student Senate for Community Colleges work with the Chancellor's Office to urge districts to correct misuse of the health fee to pay for the Athletic Department’s portion of the Student Accident Insurance.

Fall 2016 S.04.09-1: (Fall 2011, 23.01) Equitable Access Committee

Resolution pulled for consideration by Region VI

Author: Kory Kevin Ryan

Sponsor: Santa Rosa Junior College

Resolution Dispositions: **Equitable Practices Committee & Legislative Affairs Committee**

Whereas, AB 130 and AB 131 (2011), otherwise known as the California Dream Act, which would allow students who qualified for AB 540 (which allows undocumented students who complete at least three years of high school in California to attend community colleges as resident students, as well as a stipulation that all such students must begin the citizenship process) to apply and receive state financial aid was signed by Governor Brown on October 8, 2011, and will be reintroduced in the next legislative session;

Whereas, There is current advocacy working to have this legislation repealed next legislative session; and

Whereas, The Student Senate for California Community Colleges is mandated to retain access, ensure success, represent and advocate for all community college students;

Resolved, The Student Senate for California Community Colleges form an ad-hoc committee to strongly advocate against any type of repeal of the California Dream Act and support AB 540 students by lobbying legislators to urge for its preservation, provide letter-writing templates and e-mail form letters as well as provide education for awareness among students who may not be knowledgeable about this legislation.

SSCCC Board of Directors Sponsored Resolutions

Fall 2016 B.10-1: SSSCC Strategic Plan Ad-Hoc Committee

Author: Kaydee Miller, SSSCC Executive Vice President

Sponsor: SSSCC Board of Directors

Whereas strategic planning is important for any successful organization, as it provides clear direction and stability and ensures that the organization's leadership is responsive to its constituents; and

Whereas the Student Senate for California Community Colleges' Five Year Strategic Plan expires in 2017 (Citation 1) ; therefore be it

Resolved, that the Student Senate for California Community Colleges form a Strategic Plan Ad-Hoc Committee composed of eight (8) voting members: the SSSCC Executive Vice President, one Regional Affairs Director, one System Affairs Director, one Legislative Affairs Director, one Regional Treasurer (or their equivalent), one Regional Communications Officer (or their equivalent), one local Associated Student Organization President, and one local Student Trustee. Of the Directors, one must be from Regions 1-4, one must be from Regions 5-6, and one must be from Regions 7-10; and

Resolved, that the Student Senate for California Community Colleges' Strategic Plan Ad-Hoc Committee shall be appointed by the SSSCC President based on submitted Strategic Plan Ad-Hoc Committee Membership Applications with a simple-majority confirmation from the SSSCC Board of Directors, shall be chaired by the SSSCC President, and be vice chaired by the SSSCC Executive Vice President; and

Resolved, that the Student Senate for California Community College's Strategic Plan will develop a one-year plan for July 1, 2017 - June 30, 2018 and a five-year plan for July 1, 2017 - June 30, 2022; that will determine and tentatively set objectives for the long term goals and needs of the SSSCC based on the Mission of the organization

Resolved, That the Student Senate for California Community Colleges' Strategic Plan Ad-Hoc Committee shall present its final draft at the Spring 2017 General Assembly to be voted on by the Delegate Assembly and shall require a two-thirds ($\frac{2}{3}$) majority vote for adoption to take effect thirty (30) days after approval.

Citation 1: SSSCC Strategic Plan (2012, November 4). Retrieved August 2, 2016, from <https://drive.google.com/file/d/0ByUtcA0avu6USkNBeWI0RUcyRkk/view?ts=57a157f9%20target=>

Region Sponsored Resolutions

Fall 2016 R.03.04-1: Energy Mitigation

Author: David Hylton II

Sponsor: Region II

Whereas, the California Community Colleges Chancellor's Office 2014 press release acknowledged that infrastructure upgrades could save \$4.6 million each year in power bills (Citation 1);

Whereas, 13,993 Gigawatts an hour of California's energy is created through hydroelectric, down over 20,000 Gigawatts an hour over the last 5 years (Citation 2) ;

Whereas, solar electricity production has increased by 150% (Citation 3) ;

Whereas, college parking lots are prime real estate for solar panels;

Resolved, that the Student Senate for California Community Colleges (SSCCC) gather school district's best practices of solar implementation;

Resolved, that SSCCC Regional Affairs Committee should encourage the regions to help schools advocate administrations to apply for Prop 39 (The California Clean Energy Jobs Act) funds from the California Community Colleges Chancellor's Office (Citation 4);

Resolved, that the SSCCC advocate for legislation for solar installation program for community colleges with funds from, but not limited to, the Greenhouse Gas Fund.

Citation 1: Chancellor's Office Press Release (2014, August 11). Retrieved October 7, 2016, from

http://californiacommunitycolleges.cccco.edu/Portals/0/DocDownloads/PressReleases/AUG2014/PR_Prop39_8_11_2014.pdf

Citation 2: California Electrical Energy Generation. (n.d.). Retrieved October 09, 2016, from http://www.energy.ca.gov/almanac/electricity_data/electricity_generation.html

Citation 3: California Electrical Energy Generation. (n.d.). Retrieved October 09, 2016, from http://www.energy.ca.gov/almanac/electricity_data/electricity_generation.htm

Citation 4: California Community Colleges Chancellor's Office. (n.d.). Proposition 39: Clean Energy Jobs Act of 2012. Retrieved October 09, 2016, from <http://extranet.cccco.edu/Divisions/FinanceFacilities/Proposition39.aspx>

Fall 2016 R.02.03-1: Resolution Harassment Policy Implementation

Authors: Quincy Taylor, Sobia Chahal, Dominique Iraci

Sponsor: Region II

Whereas, Federal Education Code of Conduct Title IX (Citation 3) and California Title V (Citation 4) are utilized for all behavior and conduct of faculty, administration, and students with very vague language in regards to sexual harassment, assault and sexual assault based on gender; and

Whereas, Education Code Title IX (Citation 3) and Title V (Citation 4) policy does not explicitly state a definition of sexual assault and sexual harassment, as a result students, administration and faculty are left to define both without the necessary training to judge actions needed to be taken following a complaint; and

Whereas, some districts may have implemented policies, but there exist no unified policy across the California Community College System; and

Whereas, College campuses' need guidance to properly address issues of sexual assault and harassment, therefore be it

Resolved, that the Student Senate for California Community Colleges advocate for a unified policy across the 114 colleges that further elaborates the process of investigation, reporting, minimum punishment, and retaliation policies, and that this policy include detailed language defining sexual assault, harassment, acts, behavior, elaborating on severity using definitions from the Office of Civil Rights (Citation 3); and be it

Resolved, that Student Senate for California Community Colleges strongly recommend to their Associated Student Organizations that they work with their local Title IX coordinator to promote resources available to students, and awareness of Title IX and Title V through trainings and presentations.

Citation 1: Hill, C. (2011, November). Crossing the Line: Sexual Harassment at School.

Retrieved October 06, 2016, from <http://www.aauw.org/research/crossing-the-line/>

Citation 2: Text.(n.d.).Retrieved October 6, 2016 from

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201320140SB967

Citation 3: Title IX and Sex Discrimination Office for Civil Rights | U.S. Department of Education. (2015, April 29). Retrieved October 06, 2016, from

<http://www2.ed.gov/about/offices/list/ocr/index.html>

Citation 4: CA Codes (edc:). (n.d.). Retrieved October 07, 2016, from

<http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc>

Fall 2016 R.02.03-1A: Amendment to Resolution Harassment Policy Implementation

Author: Alessandro Neri

Sponsor: Region VI

Amend the resolution by inserting “to serve as a baseline which” before further so that the perfected resolution reads:

Resolved, that the Student Senate for California Community Colleges advocate for a unified policy across the 114 colleges that **serves as a baseline which** further elaborates the process of investigation, reporting, minimum punishment, and retaliation policies, and that this policy include detailed language defining sexual assault, harassment, acts, behavior, elaborating on severity using definitions from the Office of Civil Rights (Citation 3); and be it

Fall 2016 R.04-1: Water Bottle Refilling Stations

Author: Breeann James

Sponsor: Region II

Whereas, In 2010 the Student Senate for California Community Colleges (SSCCC) signed the Talloires Declaration, and reaffirmed it in 2014, which establishes environmental sustainability as a top priority for our organization. (Citation 1)

Whereas, Community College Students are exposed to recyclable polyethylene terephthalate (PET), which, does not biodegrade, but into smaller fragments over time and these fragments absorb toxins that pollute our waterways, contaminate our soil, and sicken animals (which we then eat).

Whereas, Other preventative measures, such as recycling have not worked in the United States: As our National Recycle Rate for PET (plastic bottles specifically) has “the export of recycled PP bottles in 2014 to 25% of that collected. Since, the effort started in 1990’s.” (Citation 2)

Whereas, Sierra College has saved over 15,000 water bottles since implementation of refillable water bottle stations since July of 2016.

Resolved, That the SSCCC encourages the CA State Legislature to pass legislation creating a grant program to incentivize CCC’s to install water bottle refilling stations among other sustainable practices, to be funded by AB 888,(Citation 3) or any other funding source.

Citations 1: ULSF | University Leaders For A Sustainable Future | PROGRAMS & SERVICES : Talloires Declaration. (n.d.). Retrieved October 09, 2016, from http://www.ulsf.org/programs_talloires.html

Citation 2: A. (2015). 2014 UNITED STATES NATIONAL POSTCONSUMER PLASTICS BOTTLE RECYCLING REPORT. Retrieved from http://www.plasticsrecycling.org/images/pdf/resources/reports/Rate-Reports/2014_US_National_Postconsumer_Plastic_Bottle_Recycling_Report.pdf

Citation 3: Assem. Bill 888, 2015-2016, Reg. Sess. (Cal 2015)

Fall 2016 R.03.05-1: Scholarship Fundings

Authors: Tabitha Romero and Mateo Rodriguez

Sponsor: Region III

Whereas, the national default rate of student loans for community college students three years after they enter repayment is 20.6 percent compared to the overall average of 13.7 percent (Citation 1); and

Whereas, In 2012, 71% of all students graduating from four-year colleges had student loan debt (Citation 2); and

Whereas, the 2016-2017 Student Senate of California Community College's Board of Directors approved a budget with allocations of \$600 per region with a total \$30,000 budget.

Resolved, that the Student Senate of California Community College encourage each region to ask for financial assistance from the SSCCC donations account; and

Resolved, that the Student Senate of California Community College encourage each region to allocate at least \$250 from their budget to go towards at least one (1) general student scholarship, which should go to a student of their respective region; one student belonging to multiple regions may not receive a scholarship from more than one region, but may apply for all regions scholarship in which they are a constituent of; and

Resolved, that the Student Senate of California Community College (SSCCC) suggest that each region select their own recipient, with the oversight of the SSCCC; each region will submit a report to ensure that they are following best practices as outlined by the Student Senate of California Community College and California Education Code policy.

Citations:

Citation 1: Keenan, Meghan. "ACCT Study: Students Who Borrow Less Are More Likely to Default -..." Real Alert Politics. N.p., 28 Sept. 2015. Web. 18 Oct. 2016. Retrieved from <http://redalertpolitics.com/2015/09/28/acct-study-students-borrow-less-likely-default/>

Citation 2: The Institute for College Access & Success. 2014. Quick Facts about Student Debt. Retrieved from <http://bit.ly/1lxjskr>

Fall 2016 R.03.05-1A: Amendment to Scholarship Fundings

Author: Kylie Howell

Sponsor: Copper Mountain College

Amend the third resolve by inserting “that is not a member of an ASO within that region” after “recipient”; the perfected resolve would read:

Resolved, that the Student Senate of California Community College (SSCCC) suggest that each region select their own recipient **that is not a member of an ASO within that region**, with the oversight of the SSSCCC; each region will submit a report to ensure that they are following best practices as outlined by the Student Senate of California Community College and California Education Code policy.

Fall 2016 R.02.03-2: Non-Credit Student Leadership

Author: Jonathan Leigh

Sponsor: Region III

Whereas, a legal interpretation by the State Chancellor’s Office has clarified that Education Code Sections 72023.5 (Student Trustee Eligibility) and 76061 (Elected Student Government Eligibility) require both enrollment in five semester credit units and a GPA of 2.5 (Citation 1);

Whereas, the population size of credit students within some California Community College campuses may not be enough to produce any applicants and a credit student leader may not be able to understand the needs of the non-credit constituency;

Whereas, in the City College of San Francisco (CCSF), five out of seven CCSF centers are comprised 72%-98% non-credit classes and the remaining two CCSF Centers are comprised of roughly 49%-52% non-credit students and a large population of CCSF students of almost 30,000 students being unrepresented in formal student governance is detrimental to student leadership and involvement (Citation 3);

Resolved, that the Student Senate for California Community Colleges advocate for non-credit students to serve as student leaders;

Resolved, that the Student Senate for California Community Colleges advocate for an addendum to the California Education code to allow non-credit students to serve for student government positions or to advocate for the establishment of a Memorandum of Understanding (MOU) between the State Chancellor’s office and the Student Senate for California Community Colleges;

Resolved, that Student Senate of California Community Colleges works with the associated student organizations (ASOS) and their administration to be more inclusive of their student body.

Citations:

Citation 1: California Education Code, EDC § 72023.5 and § 760601. Retrieved from:
<http://www.leginfo.ca.gov/cgi-bin/calawquery?codesection=edc>

Citation 2: City College of San Francisco (2016, August 23) Planning, Research and Grants. Retrieved from: <https://www.ccsf.edu/en/employee-services/research-planning-and-grants/Research/fact-sheets--regional-and-accreditation-data/annual-headcount.html>

Fall 2016 R.02.03-2A: Amendment to Non-Credit Student Leadership

Author: Kylie Howell

Sponsor: Copper Mountain College

Amend by inserting the following resolved between the first and second resolve:
Resolved, the SSCCC urge their respective ASOs that students taking only non credit courses may serve as a voting member but not the ASO President or Vice President.

Fall 2016 R.03-1: Rail Fare College Student Discount

Author: Dave Ivan M. Cruz

Sponsor: SSCCC Region IV

Whereas, the Bay Area Rapid Transit (BART) is one of the most accessible and easiest means of transportation in the Alameda, Contra Costa, San Francisco, Santa Clara and San Mateo Counties, and most member colleges in both Regions III and IV are in proximity of a BART Station, and five Region VII colleges are in proximity of Metro Lines;

Whereas, many students from these member colleges rely mainly on rail transportation as it is reliable, accessible, environment-friendly, and lessen traffic; therefore be it,

Resolved, that the Student Senate for California Community Colleges (SSCCC) work with the Regions, the ASOs, and College Administration with the implementation of a public transit discount card at their colleges and their district.

Fall 2016 R.02.03-3: Campus Center Use Fee Waiver for Online Students

Author: Dave Ivan M. Cruz

Sponsor: SSCCC Region IV

Whereas, community college districts are allowed to establish a Campus Center Use Fee to students for the purpose of operating and maintaining a student body center according to California Education Code Section 76375 (Citation 1);

Whereas, students enrolled fully in online classes do not physically go on campus and use these student body centers;

Whereas, in accordance with Title 5, section 58510, the fee may be subject to change only after a favorable vote of two-thirds of the students voting in student elections (Citation 2); therefore be it,

Resolved, that the Student Senate for California Community Colleges (SSCCC) work with the Board of Governors, and Consultation Council to amend the California Education Code to impose waivers for students enrolled fully in online college courses/classes, and be it

Resolved, that the SSCCC work with the Associated Student Organizations (ASOs) to advocate for imposing a fee waiver for the aforementioned group of students.

Citation 1: California Education Code, EDC § 76375 Retrieved from:

<http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc&group=76001-77000&file=76350-76395>

Citation 2: Peralta Community College District, (2016, June 14) Administrative Procedure 5030 Student Fees, Retrieved from:

<http://web.peralta.edu/trustees/files/2013/12/AP-5030-Student-Fees7.pdf>

Fall 2016 R.04-2: Amtrak for Students

Author: Cheyne Strawn

Sponsor: Region V

Whereas, Amtrak California has been localized to provide a more regional approach to your train travel experience. Moving forward the San Joaquin Corridor, the Pacific Surfliner, and the Capital Corridor, now under local Joint Power Authorities' management, will offer travelers local management of California rail service, which will help to further enhance customer service, ensure efficient use of resources, and allow effective decisions about schedules, onboarding amenities, and service expansion.

Whereas, Amtrak California is a brand name used by the Caltrans Division of Rail on three state- supported Amtrak rail routes within the State of California, the Capitol Corridor, The Pacific Surfliner and the San Joaquin.

Let it be Resolved, that the Student Senate for California Community Colleges advocate for an increase to the current 15% discount to 20% off for the lowest value or flexible fare. for Amtrak use, and dissolve the age limit of 13- 25 for students who have a valid school identification card.

Fall 2016 R.02-1: Increased Access to Resources on Campuses

Author: Cameron Cowperthwaite and Desiree Evans

Sponsor: Region V

Whereas, there is an unknown amount of students in California that are experiencing housing or other financial crises while attending courses from our Community College Districts that may fail, drop or withdraw from classes in an attempt to better their situation.

Whereas, it is in the best financial interest of local state and federal governments, that a student who receives scholarships, Board of Governors Fee Waiver, and/or Federal Financial Aid Grants complete their course work in the recommended amount of time or they are then less likely to obtain a degree. (Citations 1, 2)

Whereas, students who are homeless or have a financial crisis may not be able to afford to wash their clothing and may as a result experience discomfort embarrassment or ridicule due to the state of their clothing. students who experience the aforementioned discomfort, embarrassment or ridicule are more likely to drop, withdraw or skip classes. (Citations 3, 4, 5)

Whereas, California Community Colleges receive funds to provide programs, courses and facilities to students, however students who are not enrolled in coursework may be denied use of such facilities (such as being enrolled in a physical education or athletic course).

Let it be Resolved, that the Student Senate for California Community Colleges advocate for access to school facilities and resources for students that are in need of a place to wash their clothing.

Resolved, that the Student Senate for California Community Colleges works with the California Community College's Chancellor's Office to make such facilities and resources available to students in good academic standing on California Community College campuses.

Resolved, that the Student Senate for California Community college advocate that the data and information collected on the students shall be narrow in scope (in compliance with FERPA) to gather information regarding usage and cost of such facilities and resources.

Citation 1: Fain, P. (2013, November 15). Students are unlikely to graduate if they stop out more than once, study finds. Retrieved October 06, 2016, from

<https://www.insidehighered.com/news/2013/11/15/students-are-unlikely-graduate-if-they-stop-out-more-once-study-finds>

Citation 2: Time is the Enemy. (2011, September). Retrieved October 7, 2016, from http://www.completecollege.org/docs/Time_Is_the_Enemy_Summary.pdf

Citation 3: Murphy, K. (2016, September 21). Governor Brown signs bills to help homeless college students and boost 4-year graduation rates. Retrieved October 06, 2016, from <http://www.mercurynews.com/2016/09/21/governor-signs-bills-to-help-homeless-college-students-and-boost-4-year-graduation-rates/>

Citation 4: Williams, D. (2016, September 23). Community College Shower Access Bill Empowers Homeless Students. Retrieved October 06, 2016, from <http://www.independent.com/news/2016/sep/23/community-college-shower-access-bill-empowers-home/>

Citation 5: Invisible Struggles. (n.d.). Pegasus. Retrieved October 7, 2016, from <https://www.ucf.edu/pegasus/invisible-struggles/>

Fall 2016 R.02-1A: Amendment to Increased Access to Resources on Campuses

Author: Dave Ivan M. Cruz

Sponsor: SSCCC Region III

Amend second resolved to strike “in good academic standing on” and insert “of” so that the resolution reads:

Resolved, that the Student Senate for California Community Colleges works with the California Community College’s Chancellor’s Office to make such facilities and resources available to students **of** California Community College campuses.

Fall 2016 R.04-3: Rights for Formerly Incarcerated Students

Author: Gerson A. Liahut-Sanchez

Sponsor: Region VII

Whereas, student life is a large part of any college experience apart from academics; a sense of community and entertainment is central to colleges and student retention.

Whereas, California Education Code Section 67362 currently states that “if [he, she or they], at any time after [his, her or their] enrollment as a college or university student, is prosecuted as an adult and is convicted of any of several specified crimes” is eligible to participate in intercollegiate athletics only after she, he or they successfully completes the entire terms of her, his, or their probation or parole period (Citation 1);

Whereas, such barriers like this widen student inequality due to the high rates of incarceration that contributes to the disconnect of young people of color from a educational system.

Resolved, that the Student Senate for California Community Colleges sponsor or cosponsor a bill that will overturn the current language in CA Education Code Section 67362, and

Resolved, that the Student Senate for California Community College place formerly incarcerated students/prison education as a priority for the 2017 Legislative Session.

Citation 1: California EDC § 67362 Retrieved from:

<http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc&group=67001-68000&file=67360-67365>

Fall 2016 R.04-4: Student Transit Passes

Author: Gerson A. Liahut-Sanchez

Sponsor: Region VII

Whereas, The Institute for College Access & Success has researched that college costs are the most burdensome for the lowest income students, for the total cost of college includes far more than just tuition (Citation 1);

Whereas, college students depend on reliable transportation in order to attend college and other post-secondary institutions and on average transportation can cost a student \$1,200 a year (Citation 2);

Whereas, several transit operators and colleges in California have successfully implemented robust universal student transit pass programs resulting in exceptional increases in student transit ridership and reductions in student driving which include: Foothill Transit, Rio Hondo College, Santa Monica College, Long Beach Transit and Cal State Long Beach;

Whereas, such a program could represent a significant expansion of student transit access -- just as the state undertakes a dramatic expansion of our transit system – encouraging students to make decisions about where to live and work based on the proximity of transit and laying a foundation for a more transit-oriented culture;

Resolved, that the Student Senate for California Community Colleges sponsor or cosponsor a bill that will provide universal transit passes for the students of California, and

Resolved, that the Student Senate for California Community Colleges urge the legislature to use the following sources of funding to subsidize the cost of the universal student transit passes:

- State of California Greenhouse Gas Reduction Fund/Low Carbon Transit Operations Program;

- Mobile Source Air Pollution Reduction and Review Committee (MSRC); or
- Governor's Budget ask

Citation 1: TICAS, What Does College Really Cost for Low-Income Students across California? (February 2016) retrieved from:

http://ticas.org/sites/default/files/pub_files/npc_california_map.pdf

Citation 2: U.S. Department of Education, National Center for Education Statistics. (2016). *Digest of Education Statistics, 2014* (NCES 2016-006), Table 236.90.

Fall 2016 R.02.04-1: Student Trustee Voting Rights

Author: Alexa D. Victoriano

Sponsor: Region VII

Whereas, The Student Trustee is elected by the student body to represent all of the students in their district to make an ethical decision making advisory vote on their behalf;

Whereas, California State Education Code section 72023.5 (3), (4), (5), (6) entitles student board members privileges to make an advisory vote as non voting fully recognized board member;

Whereas, The Student Trustee is not granted fully granted voting rights as it is unlawful under California State Law and advisory vote does not determine any measured carried by the board;

Resolved, that the Student Senate for California Community Colleges urge the Student Trustees to properly voice their prospective on behalf of their constituents on important matters before the board;

Resolved, that the Student Senate for California Community Colleges advocates on behalf of all student trustees to amend California Education Code 72023.5 to grant full voting rights to all

Citation 1: Code Section. (n.d.). Retrieved September 25, 2016, from

http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC

Fall 2016 R.02.04-2: Multi-district Student Representation

Author: Alexa Victoriano

Sponsor: Region VII

Whereas, multi-district colleges now exist 23 out of 72 in the California Community College System; and, (Citation 1)

Whereas, California Education Code 72023.5 (a)(1) stipulates that the board may allow for one or more student trustees ;and , (Citation 2)

Whereas, 9 out of 72 college district have two student trustees;and, (Citation 3)

Whereas, the effects of having one student board member creates challenges to effectively represent all students and comprehend district wide issues ;so be it ,

Resolved, that the Student Senate for California Community Colleges (SSCCC) advocates on behalf of the Student Trustees to have a minimum of two student representatives in multi college districts; so be it further,

Resolved, that the SSCCC supports and advocates for the 2.3 million students in the 72 college districts to ensure equal representation on the Board of Trustees; so be it further,

Resolved, that the SSCCC builds a coalition with other organizations such as California Community College Association of Student Trustees (CCCAST) to promote implementation with best policy practice of each district.

Citation 1: Office, C. C. (2016). College Districts Listings. Retrieved September 28, 2016, from <http://californiacommunitycolleges.cccco.edu/districts.aspx>

Citation 2: Code Section. (n.d.). Retrieved October 3, 2016, from http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC

Citation 3: Student Trustee. (2016). In C. J. Smith (Ed.), Trustee Handbook (pp. 33-36). Sacramento, California: Community College League of California.

Fall 2016 R.02.04-3: Mental Health First Aid Training

Author: Devon Miller

Sponsor: Region VIII

Whereas, “One in five Americans has a mental illness and many are reluctant to seek help or might not know where to turn for care; the symptoms of mental illness can be difficult to detect, they may not know how to intervene or direct the person to proper treatment; which means that all too often, those in need of mental health services do not get them until it is too late.” (National Council for Behavioral Health 2015)

Whereas, Mental Health First Aid allows for early detection and intervention by teaching participants about the signs and symptoms of specific illnesses like anxiety, depression, schizophrenia, bipolar disorder, eating disorders, and addictions.

Resolved, the Student Senate of California Community Colleges recommends that all faculty and staff be trained in Mental Health First Aid; the training program shall provide an interactive mental health first aid training course administered by the state’s regional behavioral health authorities; instructors in the training program shall be certified by a

national authority for Mental Health First Aid USA or a similar organization; the training program shall work cooperatively with local entities to provide training for individuals to become instructors.

Resolved, strongly urges the passage of H.R.1877, this bill amends the Public Health Service Act to revise and extend through FY 2021 training grants for mental health awareness; the bill makes additional categories of individuals eligible to be trained to identify and respond to individuals with a mental illness.

Fall 2016 R.02.04-3A: Amendment to Mental Health First Aid Training

Author: Dave Ivan M. Cruz

Sponsor: SSCCC Region III

Amend second resolved to strike “strongly urges” and insert “that the Student Senate for California Community Colleges (SSCCC) works with the Associated Student Organizations (ASOs), the University of California Student Association (UCSA), and the California State Student Association (CSSA) as well as any other regional and/or statewide student organizations to contact/reach out and/or to encourage all California members serving in the US House of Representatives and US Senate to support and advocate for...” before “the passage of H.R.1877,” and to strike “this bill” and insert “ a bill that...” so that the resolution reads:

Resolved, **that the Student Senate for California Community Colleges (SSCCC) works with the Associated Student Organizations (ASOs), the University of California Student Association (UCSA), and the California State Student Association (CSSA) as well as any other regional and/or statewide student organizations to contact/reach out and/or to encourage all California members serving in the US House of Representatives and US Senate to support and advocate for** the passage of H.R.1877, **a bill that** amends the Public Health Service Act to revise and extend through FY 2021 training grants for mental health awareness; the bill makes additional categories of individuals eligible to be trained to identify and respond to individuals with a mental illness.

Fall 2016 R.03.04-2: Food Insecurity Initiative at California Community College Campuses

Author: Sadia Khan

Sponsor: Region IX

Whereas, many community college students who experience food insecurity struggle to reach the completion of a certificate or degree program.

Whereas, the number of non traditional students at community college is increasing, (Citation 2) who balance family responsibilities, college, and part time work which tends to lead students into situations dealing with food insecurity. and;

Whereas, food insecurity also leads to other obstacles in the course of student education such as physical and mental health concerns (Citation 1). and;

Whereas, students faced with food insecurity need additional institutional support to continue their studies. Therefore be it

Resolved, that the Student Senate for California Community Colleges advocate for the implementation of AB 1747, Weber.

Resolved, that the Student Senate for California Community Colleges advocates for the implementation of the Food Pantry Proposal presented by San Bernardino Valley College (Addendum 1)

Citation 1: Cady, Clare L. Web. 07 Oct. 2016. Food Insecurity as a Student Issue. Journal of College & Character 15.4 (2014) Oregon State University.

Citation 2: Steven Bell on March 8, 2012, S. (2012, March 8). Nontraditional Students Are the New Majority | From the Bell Tower.

Addendum 1: Khan, S. F. SBVC Food Pantry.

https://docs.google.com/document/d/1Ribtdvf1_T8J6cX6ghWmRhLkO0kCIUmhHyFV/D8PaEAM/edit?usp=sharing

Fall 2016 R.03.04-2A: Amendment to Food Insecurity Initiative at California Community College Campuses

Author: Sadia Khan

Sponsor: San Bernardino Valley College

Amendment: Strike Resolve 1 and amend Resolve 2 by striking “the implementation of the” to read :

Resolved, that the Student Senate for California Community Colleges advocates for ~~the implementation of the~~ Food Pantries at all California Community Colleges, in the model of the San Bernardino Valley College Food Pantry Proposal (Addendum A).

Fall 2016 R.02-2: Dreamers Priority Registration

Authors: Chantel Picon & Abigail Ledesma

Sponsor: Region IX

Whereas, Dream Act students have a visa that grants the student a permit to live with most of the rights of a United States citizen for a set number of years (Citation 1),

Whereas, Our community colleges are impacted with many students, and it is harder to complete an associate's degree within the 2-3 year criteria, especially if the student is a STEM major,

Whereas, These Dream Act students are at times not given enough time to succeed and complete their program of study, which can take longer than the average 2-3 years for completion, before their visa expires;

Resolved, That the SSCCC advocate on behalf of giving students with a GPA of 3.0 or higher that have completed a minimum of 20 units and have completed college level English and Mathematics the opportunity to have 2 nd block priority registration or the equivalent at their respective community college.

Citation 1: Consideration of Deferred Action for Childhood Arrivals (DACA). (21 Sept. 2016). Retrieved from <https://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-daca>

Fall 2016 R.02-3: Monthly Campus Safety Reports

Author: Francisco Hernandez, Tiffany Marquez, and Travis Alwin

Sponsor: Region IX

Whereas, The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, requires all colleges and universities who receive federal funding to release data of on-campus crime through public distribution in an annual report by the colleges and universities (Citation 1);

Whereas, Monthly crime reports may further promote safety on campuses, aid in the prevention of crimes, and promote student advocacy for policy;

Whereas, Implication of monthly crime reports may grant students and faculty peace of mind by allowing them to compare on-campus crimes monthly rather than yearly;

Resolved, That the Student Senate of California Community Colleges advocates that campus police departments distribute monthly crime reports electronically;

Resolved, That Student Senate of California Community Colleges advocates that campus police department's brief students and faculty in a timely manner of a crime or a threat after it may have occurred.

Citation 1: Cal Poly San Luis Obispo, (2016). *2016 Annual Security Report*. Retrieved from <https://afd.calpoly.edu/police/safety/reports/cleryreport.pdf>

Fall 2016 R.02-3A: Amendment of Monthly Campus Safety Reports

Author: Manuel Jaramillo

Sponsor: Copper Mountain College

Amend the first resolved by inserting “campus security/” before “campus police” so the resolution reads:

Resolved, That the Student Senate of California Community Colleges advocates that **campus security** / campus police departments distribute monthly crime reports electronically;

Fall 2016 R.03-2: Recreational Facilities for Health and Wellness

Authors: Francisco Hernandez, Tiffany Marquez, & Travis Alwin

Sponsor: Region IX

Whereas, UC’s and CSU’s grant students considerable access to campus gyms and/or athletic facilities, students enrolled in California community colleges are granted limited to no access to campus gyms and/or athletic facilities;

Whereas, Student wellness should be a priority among California Community Colleges alongside with academic performance;

Whereas, California Community College students enroll in off-campus gyms and/or athletic facilities to pursue and maintain a healthy lifestyle;

Whereas, Many students dedicate their time to academics, having access to gyms and/or athletic facilities would give students the convenience of staying on campus, as well as reducing the potential economic burden for a membership;

Resolved, That Student Senate of California Community Colleges advocates that granting students’ access to these on campus facilities would allow colleges to promote a healthy lifestyle.

Resolved, That Student Senate of California Community Colleges advocates for students to be able to have the opportunity to pursue and maintain a healthy lifestyle by having access to on campus facilities to work-out/train at a free to minimum cost;

ASO Sponsored Resolutions

Fall 2016 A.03.04-1: Establishment of Student Equity/Engagement Centers

Author: Nooria Munir

Sponsor: Sierra College

Whereas, community colleges play an important role for students who are historically underrepresented and marginalized in higher education; these institutions serve as important pathways to degree attainment for underrepresented and marginalized students, since these individuals account for a higher percentage of the enrollees at two-year colleges than at four-year colleges (Citation 1); and

Whereas, the underrepresentation of Black, Latinx, Native American, LGBTIQ+, former foster youth, first generation, and AB540 students only reinforces stereotyping, discrimination and harassment in college environments as well as reproducing economic injustice (Citation 2); and

Whereas, the establishment of student equity/engagement centers would place the focus on historically underrepresented and marginalized students and provide additional assistance in overcoming their academic limitations and campus climate issues based on their race, ethnicity, gender, sexual orientation, socioeconomic status, etc.; and

Whereas, most California community college campuses do not have established and/ or recognized student equity/engagement centers where historically underrepresented and marginalized students can find the support and proper guidance they need in order to reach their academic goals and to develop a deep understanding of their identities.

Resolved, that the Student Senate for California Community Colleges encourages each Local Associated Student Organizations and their respective college administrations to identify and establish student equity/engagement centers on each CCC campus that are considered safe and culturally responsive spaces which will help enhance the learning environment for historically underrepresented and marginalized student groups; and be it

Resolved, that each ASO is encouraged to work with their historically underrepresented and marginalized student populations, in the establishment of student equity/engagement centers; and be it

Resolved, that the SSCCC advocates to the legislature for state funding for the student equity/engagement centers including its physical location, as well as professional staffing; and be it

Resolved, that the SSCCC empowers ASO's at all California Community Colleges to enact this resolution immediately, with any effective date(s), and by any committee(s) that it may be referred to for action.

Citation 1: Bell, Nathan E. (2012). Data Sources: The Role of Community Colleges on the Pathway to Graduate Degree Attainment. Retrieved from:

<http://cgsnet.org/data-sources-role-community-colleges-pathway-graduate-degree-attainment-0>

Citation 2: Hurtado, Sylvia & Ruiz, Adriana. (2012). the Climate for Underrepresented Groups and Diversity on Campus. Retrieved from: <http://heri.ucla.edu/briefs/urmbrief.php>

Fall 2016 A.03.04-1A: Amendment of Establishment of Student Equity/Engagement Centers

Author: Dave Ivan Cruz

Sponsor: Region III

Amend second resolved to strike “each ASO is encouraged” and insert “the SSCCC assists and encourages Associated Student Organizations (ASOs)” so that the resolution reads:

Resolved, that **the SSCCC assists and encourages Associated Student Organizations (ASOs)** to work with their historically underrepresented and marginalized student populations, in the establishment of student equity/engagement centers; and be it

Fall 2016 A.01-1: Brown Act and Parliamentary Training

Author: Jesse Foster

Sponsor: Woodland Community College

Whereas, the Student Senate for California Community Colleges has traditionally only held training on Brown Act and Parliamentary Procedure once in the Fall and once in the Spring, and

Whereas, many new Directors are elected or take office after those trainings or between those trainings, be it

Resolved that the Student Senate of California Community Colleges shall hold a Brown Act and Parliamentary Procedure training of no less than three hours for each new Director and each new Committee Chair, and be it

Resolved, that these training sessions shall be conducted in every odd numbered month starting January 2017, unless there are no new Directors that require training, and be it

Resolved, that this training is to take place during the same weekend as the regularly scheduled SSCCC Board of Directors meeting and come either directly before or after the meeting, and be it

Resolved that the training shall be conducted by a Registered Parliamentarian and/or an attorney.

Fall 2016 A.02.04-1: Civic Engagement

Author: Jesse Foster

Sponsor: Woodland Community College

Whereas, the voter participation rate for Californians, ages 18 to 24 years old, in the 2014 elections was 8.2% (Citation 1), with the California Community College system serving 67% of Students (Citation 2),

Whereas, it is the job of the California Community College system to prepare its students both for the workplace and to actively participate in their civil and democratic life,

Whereas, the California Secretary of State, Alex Padilla, presented a resolution to the California Community College Board of Governors entitled “RESOLUTION TO ENCOURAGE CALIFORNIA COMMUNITY COLLEGES TO PARTICIPATE IN THE CALIFORNIA STUDENTS VOTE PROJECT”, which included a sample Memorandum of Understanding outlining best practices for District and College Administrations for Civic Engagement, which passed unanimously,

Whereas, in nonpresidential election years, Civic Engagement efforts within the California Community College system have received reduced institutional buy-in, resulting in abysmally low rates of voter registration and participation (Citation 3),

Resolved, that the Student Senate for California Community Colleges advocate to the CA State Legislature for passage of a bill mandating or encouraging that Public College administrations publicly post their student populations disaggregated voter participation and registration rate on their homepage within 3 months of each local, state, or federal election,

Resolved, that the Student Senate for California Community Colleges advocate to the CA State Legislature to introduce a bill creating a grant program to incentivize college administrations to invest in Civic Engagement, with priority given to the colleges with lower voter participation and registration rates,

Resolved, that the Student Senate for California Community Colleges advocate to the California Community College Chancellor's Office, Board of Governors and Local Boards of Trustees, and other system partners to encourage California Community college administrations to sign the Memorandum of Understanding with the California Secretary of State's office to participate in the Students Vote Project and adopt its best practices in perpetuity,

Resolved that the SSCCC seek to form a coalition with the University of California Student Association , the California State Student Association, and California Community College Association of Student Trustees to implement the first two resolves above.

Citation 1: Resolution to Encourage California Community Colleges to Participate in the California Students Vote Project, Retrieved October 09, 2016, from <http://elections.cdn.sos.ca.gov/pdfs/castudentvote/cac-resolution.pdf>

Citation 2: The Institute For College Access and Success. (n.d.). Retrieved October 09, 2016, from <http://ticas.org/content/pub/cal-grant-snapshot>

Citation 3: California Public Interest Research Group (2015, December). Retrieved (October 9, 2016) from: <http://www.calpirgedfund.org/sites/pirg/files/reports/Millennial%20Online%20Voter%20Registration.pdf>

Fall 2016 A.01-2: Posting Proof Requirements

Author: Jesse Foster

Sponsor: Woodland Community College

Whereas, the Student Senate for California Community Colleges has had problems with proper posting procedures of meetings, including committee meetings, closed sessions, and special meetings, and

Whereas, all meetings notices must be posted at the permanent address for the Student Senate of California Community Colleges which is the Chancellor's Office, and

Whereas, many notices of meetings are sent through the listserv after hours or on the weekend when no staff is at the Chancellor's Office to post said agendas, be it

Resolved that the Student Senate of California Community Colleges shall include a either a message stating "This agenda has been posted at the Chancellor's Office prior to sending through the listserv or being posted on the website" or a picture of said posting with each notice sent out over the weekend or on a holiday, or past 4:30 p.m. on any weekday, and be it

Resolved, that this resolution shall go into effect immediately upon passage of the delegates, and be it

Resolved, no SSCCC meeting shall be scheduled or held that does not meet this requirement.

Fall 2016 A.03.09-1: Increased Turnout and Accessibility of Student Government Elections

Author: Dave Ivan M. Cruz

Sponsor: Berkeley City College

Whereas, community colleges hold at least one election per academic year to elect student leaders, and approve propositions and resolutions that may affect the current state of the college, especially the local Associated Student Organizations (ASOs), and their constituency;

Whereas, some community colleges conduct these elections only on campus, and at certain days and times thereby not accommodating some student groups especially those enrolled in fully online courses as well as other registered students who are unable to physically come on campus at selected dates;

Whereas, the option of only having an on-campus voting method denies the aforementioned student groups the right to participate in voting, and may have their voices silenced and unrepresented, and

Whereas, colleges such as the Foothill-De Anza Community College District offer other options such as voting online in an effort to conduct an election that is paperlite, accessible, and easier; therefore be it

Resolved, that the Student Senate for California Community Colleges (SSCCC) advocates for the usage of recycled paper materials or lessen the consumption of paper during elections, and be it.

Resolved, that the SSCCC reaches out to the 113 California Community Colleges and/or their ASOs to adopt additional and/or alternate voting technologies and resources such as, but not limited to the usage of their Student Portals/Passport Accounts, and their online course sites.

Fall 2016 A.02.03.09-1: Filipino American History Month

Author: Dave Ivan M. Cruz

Sponsor: Berkeley City College

Whereas, since the first “Luzones Indios” set foot in Morro Bay, California on October 18, 1587 using a galleon ship built in Manila and captained by Pedro de Unamuno of Spain, Filipinos and Filipino Americans have been contributing with the state and the United States, and since then Filipinos have immigrated to the country and worked in various jobs in the military personnel, service sectors, agriculture and farming, et cetera (Citation 1);

Whereas, Filipino-American agricultural labor leaders like Larry Itliong and Philip Vera Cruz coordinated with César Chávez and Dolores Huerta with other Mexican-American leaders from the National Farm Workers Organization in organizing over 1,500 farm workers from the Agricultural Workers Organizing Committee in the 1965 Delano Grape Strike;

Whereas, the Filipino-American community and population holds the largest Asian American and Pacific Islander (AAPI) group in the state, and third largest AAPI group in the nation; and

Whereas, the California State Assembly and Senate adopted a concurrent resolution recognizing the month of October as Filipino American History Month, and as way of commemorating over four centuries since the first Filipinos set foot in the continental United States; therefore be it

Resolved, that the Student Senate for California Community Colleges (SSCCC) recognizes the month of October as Filipino American History Month; be it

Resolved, that the SSCCC encourages the 113 California Community Colleges' administration, and governing boards to recognize the month of October as Filipino American History Month, and be it

Resolved, that the SSCCC reaches out and encourages Associated Student Organizations (ASOs) to advocate for the recognition Filipino American History Month on their college campuses.

Citation 1: ACR 66, Bonta, Filipino American History Month

http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201520160ACR66&search_keywords=filipino+american+history+month

Fall 2016 A.04-1: Safe Space Inclusivity and Enhancement

Author: Justin Hering

Sponsor: Berkeley City College

Whereas, the resolution "Fall 2010 7.01 LGBTQA Connectivity" attempts to constitute safe spaces in clubs and associated student organizations, it falls short of promoting the establishment of safe zones or spaces in very critical places because it asks for the SSCCC, local senates, and LGBTQA clubs to facilitate healthy communication, but classrooms are not at all mentioned in this resolution (Citation 1); and

Whereas, that same resolution does not address the need for training professors, faculty, administrators, and staff on acceptable communication between marginalized gender groups and sexual identities; therefore be it

Resolved, that the SSCCC advocate for safe spaces to be inclusive of all genders and minorities, especially those of marginalized gender and sexual identities within the classroom.

Citation: 1 SSCCC Fall 2010 Resolutions Packet. (2010, October 29). Retrieved September 26, 2016, From

<http://studentsenateccc.org/Portals/1/Agendas%20and%20minutes/Final%20F10%20Resolution%20Packet.pdf>

Fall 2016 A.07-1: Bring Back Relevant Topics

Author: Matéo Rodriguez

Sponsor: Reedley College

Whereas, The Community College system is a two-year turnover college system, although it is understood that students may take more than two years to move on to their next life endeavor.

Whereas, Some topics that are postponed indefinitely may be irrelevant at the time they are postponed indefinitely; however, the topic may be relevant in the future.

Resolved, That the SSCCC allow any delegate to bring back to the table, pending approval from the Delegate assembly, any resolution that has been postponed indefinitely no earlier than 3 years or 6 General Assembly's, whichever comes first, from the time when the resolution had been postponed indefinitely.

Fall 2016 A.02.04-2: The 2.3 Call to Help Working Students Graduate

Author: Lawrence Kelley

Sponsor: Moorpark College

Whereas, conflicting work and school schedules often prevent students from attending the classes they need to graduate, many employers are unwilling to make the reasonable accommodations necessary to facilitate their employee's education, and the choice of having an income and finishing college are decisions many nontraditional students face; and

Whereas, nontraditional students commonly leave community college without attaining any certification or degree. According a 2009 U.S. Census Bureau report entitled "*Educational Attainment in the United States: 2009*", 17% of Americans age 25 or older have some college credit but no degree (Citation 1) and according to a review of Lumina Foundation efforts by the research group Higher Education Insights, "over half of these students (56%) reported one of two reasons—finances (30%) or difficulties in managing multiple commitments (26%)" for leaving college without graduating (Citation 2); and

Whereas, the same report indicates that "an analysis of records from coaching sessions with more than 45,000 students from 17 postsecondary institutions served by the educational consulting firm InsideTrack... less than 7% indicated that they were dropping out for academic reasons" (Citation 2); and

Whereas, nontraditional students also often express a desire to return to college, but commonly cite the cost of earning a degree and the challenge of balancing school with work and other responsibilities; the two most commonly cited reasons for leaving college are "the need to work..." at 45% and, more generally, that "life got in the way" at 41% (Citation 2);

these facts clearly demonstrate that nontraditional students need more assistance from both the educational community and the business community; therefore

Be It Resolved, that the Student Senate for California Community Colleges work with state legislators and educational system partners to develop legislation to require employers to make reasonable accommodations for working students who are in good academic standing; and

Resolved, that the Student Senate for California Community Colleges ask to include in any potential legislation a requirement that employers make accommodations for class schedules that conflict with work schedules.

Citation 1: Author, Ryan, C., Siebens., (2012, Feb). *Educational Attainment in the United States: 2009. General Format*. Retrieved from <http://www.census.gov/prod/2012pubs/p20-566.pdf>

Citation 2: Author, Erisman, W., Steele, P., (2015, June). *Adult College Completion in the 21st Century: What We Know and What We Don't. General format*. Retrieved from <https://www.insidehighered.com/quicktakes/2015/06/19/how-better-serve-returning-adult-students>

Fall 2016 A.02-1: Opportunities for Students from For-Profit Universities

Author: Joseph Roman

Sponsor: East Los Angeles College

Whereas, the closures of for-profit schools such as IIT TECH have left thousands of students in debt with uncertainty on being able to transfer their credits to other post-secondary schools, and default rates on the loans are taken out by students vastly exceed those of other institutions of higher education (Citation 1) ; and

Whereas, joint guidelines issued by the American Council on Education note three considerations that schools take into account when accepting credits from institutions; (1) The educational quality of the learning experience which the student transfers (2) The comparability of the nature, content, and the level of learning experience to that offered by the receiving institution, (3) The appropriateness and applicability of the learning experience to the programs offered by the receiving institution, in light of the student's educational goals (Citation 3) ; therefore be it

Resolved, that the Student Senate for California Community Colleges advocate through system partners that all California Community Colleges students be given the opportunity to

transfer credits earned from for-profit institutions, and students who were close to attaining degrees in business, computer sciences, and health professions should have the opportunity to earn credit by exams, and

Resolved, that the Student Senate for California Community Colleges emphasize the importance for financial aid options to be made available for students from for-profit schools during all advocacy efforts, with the recommendation that tuition costs be cut by at least 25 percent for these students.

Citation 1: Deming, D. J., Golding, C., & Katz, L. F. (n.d.). The For-Profit Postsecondary School Sector: Nimble Critters or Agile Predators? Retrieved October 05, 2016, from <http://www.nber.org/papers/w17710>

Citation 2: Chakrabarti, R., Lovenheim, M., & Morris, K. (2016, September 08). The Changing Role of Community-College and For-Profit- College Borrowers in the Student Loan Market

Citation 3: Liberty Street Economics. Retrieved October 05, 2016, from <http://libertystreeteconomics.newyorkfed.org/2016/09/the-changing-role-of-the-community-college-and-for-profit-college-borrowers.html>

Citation 4: Johnson, D. (2016, June 30). Students At ACICS Schools Have Options To Continue Education. Retrieved October 05, 2016, from <https://www.goodcall.com/news/students-schools-overseen-troubled-accrediting-agency-acics-options-07848>

Fall 2016 A.02.03-1: Mass Shooting Action Plan

Author: Tiffany Ushijima

Sponsor: El Camino College

Whereas, Mass shootings, especially in schools, have become more prevalent in the United States; and

Whereas, Many students do not receive extensive training and preparation on actions to take when an active shooter is on campus;

Resolved, That the Student Senate for California Community Colleges urge community college administrators, staff, and faculty to collaborate with local and campus police to create an action plan for an active shooter on campus; and

Resolved, That the Student Senate for California Community Colleges urge community college administrators, staff, and faculty to post the action plan in all classrooms, all online and in-person orientations, and in other key locations across campus; and

Resolved, That the Student Senate for California Community Colleges urge community college administrators, staff, and faculty to install Lock Bloks on all doors on campus to defray mass shootings.

Fall 2016 A.04-2: Intercampus Transportation

Author: Anthony Raya

Sponsor: Mt. San Jacinto College

Whereas, many California localities experience limited public transportation coverage or insufficient service.

Whereas, high quality public transportation services can help alleviate the lack of transportation options many students from disadvantaged backgrounds and localities face, while working toward their educational goals,

Whereas, improvements to the quality and convenience of public transportation that links colleges campuses to each other and their communities may help alleviate college parking issues, reduce greenhouse gas emissions and increase overall student success,

Resolved, the Student Senate for California Community Colleges requests the California Legislature to develop and pass a bill that raises the California Diesel Fuel Tax C.A. Rev. & Tax. Code § 60050 (2016) by one cent per gallon and makes the resulting additional funding available to local public transportation agencies for the purpose of promoting high quality and convenient public transportation that links colleges campuses to each other and to their surrounding communities,

Resolved, the Student Senate for California Community Colleges encourages Governor Brown to support legislation that increases the year after year funding available to local public transportation agencies, for the purpose of promoting high quality and convenient public transportation that links colleges campuses to each other and to their surrounding communities.

Fall 2016 A.04-3: Student Trustee Advisory Vote

Author: Brenda Maya Esparza, Anthony Raya

Sponsor: Mt. San Jacinto College

Whereas, California Education Code 72023.5 (a) (1) does not provide for the student trustee to have any type of voting rights as a member of the Board of Trustees,

Whereas, students should have a voice and vote in every decision made by any California Community College Board of Trustees,

Whereas, two California Community Colleges offer the student trustee an advisory vote,

Resolved that the SSCCC advocate to the legislature to change the voting rights of a student trustee.

Resolved that the SSCCC support the students of California Community Colleges by lobbying changes to Ed code that give each student trustee an advisory vote on his or her board.

Fall 2016 A.03-1: Student Resource Pamphlet

Author: Miguel Magallon

Sponsor: Victor Valley College

Whereas, Students that are victims of domestic abuse, homelessness, or extreme financial hardship cannot easily find resources available to them,

Whereas, Students under those circumstances require accurate and up-to-date information to better their situation;

Resolved, The SSCCC encourage every California Community College to create an easily accessible, informational pamphlet to be distributed to the students of each community college,

Resolved, The pamphlet includes information regarding domestic violence shelters, homeless shelters, food pantries, and additional financial support information relative to each community college location.

Fall 2016 A.01.03-1: Student Right Disbursement

Author: Abigail Ledesma

Sponsor: Victor Valley College

Whereas, Many students throughout the state of California are minimally informed and aware about the rights of students in their respective colleges,

Whereas, The students of California cannot be properly represented by their student representatives without prior knowledge of what rights belong to the students and which do not; and

Resolved, The SSCCC Board create an informational pamphlet or packet disbursing information about rights of students throughout the state of California to better inform students.

Fall 2016 A.01.04-1: Support for DACA and DAPA

Author: Chantel Picon & Abigail Ledesma

Sponsor: Victor Valley College

Whereas, There are countless California community college students that currently fall under the Deferred Action for Childhood Arrivals (DACA) and Deferred Action for Parents of Americans (DAPA) programs,

Whereas, The United States has issued a temporary injunction on the DACA and DAPA programs and any new applicant can not be granted this opportunity (Citation 1),

Whereas, Uncertain immigration status causes great distress on a student and hinders their ability to successfully focus on school and studies;

Resolved, The Student Senate for California Community Colleges Board draft and distribute a letter in support of the reinstatement of the DACA and DAPA programs.

Citation 1: Consideration of Deferred Action for Childhood Arrivals (DACA). (21 Sept. 2016). Retrieved from

<https://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-daca>

Fall 2016 A.02.04-3: Personal Hygiene Product Dispensers

Author: Omar Aceves

Sponsor: Southwestern College

Whereas: California Community College students must have availability to access a personal hygiene product dispensing machine all around campus to prevent personal embarrassment and discomfort.

Whereas: California Community College Students require access to personal hygiene products in bathrooms during school hours in case of a medical emergency or personal attention issue.

Whereas: California Community College Students may access a personal hygiene product dispenser in any bathroom to immediately purchase necessary personal hygiene products items at a fair price.

Whereas: California Community College Students will now be able to recognize one way to satisfy their personal needs in times of attention concerning their health and rejecting the potential of feeling embarrassed due to asking strangers for help.

Resolved: SSCCC shall encourage California Community Colleges to implement Personal Hygiene Product dispensers in bathrooms to secure the necessities of all students with needs of basic personal health items;

Resolved: SSCCC shall advocate the need for personal hygiene products distribution machines in all bathrooms to secure student's wellness and accommodate students to feel less worried about not having to go far to purchase basic personal hygiene products.